



BETHANY'S NEWSLETTER

Monday 29th July 2019

TERM 3 WEEK 2



PRINCIPAL'S MESSAGE

Dear Bethany Parents and Carers,

Welcome to Week 2, Term 3. I hope that you were able to enjoy the July break. It was a good opportunity to be able to sleep in and keep warm. I am sure some of our families were able to escape from the cold weather to a warmer place like myself. Last week, I returned from my long service leave holiday from America. It was an amazing experience and I have been sharing so many stories to parents and staff. I wish to thank the Bethany leadership team and staff in supporting the Bethany parents and students in my absence from Week 8 to Week 10 last term.

Last week was a busy beginning to Term 3, the 100 Days of Learning and the Grandparent's Celebrations were two big events in building community and engagement of students in their academic and religious life at Bethany.

I am looking forward to working with all members of our school community in Term 3. There are a few items that are on our agenda this term:

- Grade Curriculum Overviews will be sent home to parents
- P & F Meeting will be Week 3 Thursday 8th August at 7:00 pm.
- Father's Day Breakfast and Liturgy Friday 30th August, 2019 more information will be forthcoming.
- Kindergarten 2020 Parent Information Evening - 10th September, 2019
- Minerva 2019 Safety Audit of Bethany's school premises and operations on 12th September, 2019.
- Principal's Development Framework on 26th September, 2019. This process is aligned with the Australian Institute for Teaching and School Leadership's Professional Standard for Principals to promote excellence in the profession of teaching and leadership.

More information of the above events will be forthcoming in the coming weeks.

PRINCIPAL'S MESSAGE - continued

Here are some amazing photographs capturing the excitement with student, parents, grandparents and staff.



Let us be reminded of the sign when we enter our school everyday...

*Welcome to Bethany
In Christ We Love and Serve
Our school name was inspired by the ancient biblical village Jesus often
visited and is associated with
hospitality, service, listening and learning.*

'IN CHRIST WE LOVE AND SERVE'

God Bless
Warmest regards,
Mrs Cheryl Brown



ASSISTANT PRINCIPAL'S MESSAGE

Staff Professional Learning

As Educational Leaders, we have a responsibility to ensure that all teachers are engaging in leadership activities at some level or another. Over the past two terms parents may have noted the number of Professional Learning opportunities that the Bethany staff are exposed to and engaged in. Building individual leadership capacity will impact on teams throughout our school and beyond.

Please find outlined below the ongoing learning opportunities that our teachers will be involved in over the next fortnight:

Week 2:

- Tuesday 30th July - Mrs Brown, Miss Joseph, Mrs Cignarella and the Stage 3 team of teachers will be engaging in **Fidelity Coaching** with American PBL guru, Steve Zipkes and Learning Leader, Gavin Hays.
- Tuesday 30th July - Mrs Andreatta and Mrs Davis will be attending the Third Wave Reading Intervention Course.
- Wednesday 31st July - Mrs Biordi, Miss Joseph and the Year 1 team of teachers will continue their professional learning journey with Lise Sercombe, around best practice in Literacy.
- Thursday 1st August - Mrs Cignarella will be continuing with her Reading Recovery training.
- Thursday 1st and Friday 2nd August - Miss Joseph will be on Retreat with other Assistant Principals in the Parramatta Diocese.

Week 3:

- Tuesday 6th August - Mrs Andreatta will continue with her L2 training.
- Thursday 8th August - The Bethany Leadership Team will be working alongside Learning Leader, Attila Lendvai focusing on leadership and an analysis of practice.

ATTENDANCE MATTERS - BE PUNCTUAL

Regular and punctual attendance at school is essential to assist children to maximise their potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

The school day commences at 8:30am at Bethany. The morning music commences at 8:27am and concludes with the bell, where by this time, students have walked to class and are entering their classrooms.

Please note that gates will be closed at 8:30am with the bell. Staff on duty have classes, meetings and professional learning to attend to at this time. As such, the gates must be closed on time, as teachers have a duty of care to the students in their class and other responsibilities to attend to.

Similarly, the learning commences in all classrooms at 8:30am. Missing any part of the morning can mean that prayer has been missed, instructions have not been heard and routines have not been set in motion. As a consequence, students can find themselves disorientated and taking longer to settle into their learning.

Please ensure that students are on time at school every day and take into consideration the fact that the carpark does begin to get busy from 8:20am. Should unforeseen circumstances prevent you from arriving on time, please ensure that children are signed in at the office by an adult.

It is important that everyone works together to help children obtain the best possible start in life with a good education. It is vital that both school and parents encourage regular and punctual attendance at school.

P & F MEETING

We wish to advise that this term's first P&F meeting will be held on Thursday 8th August at 7pm. Whilst these meetings are normally held on a Wednesday, in light of sacrament preparations in the parish, the meeting has been rescheduled for the Thursday night. All parents and carers are welcome to come along and be part of the conversation. Looking forward to seeing you all then!!

IMPORTANT DATES

Tuesday 30th July	3 Red Reconciliation - 12pm - 1pm
Tuesday 30th July	First Holy Eucharist sessions 4:15pm & 7pm - Year 4 classrooms
Wednesday 31st July	3 White Reconciliation - 12pm - 1pm
Wednesday 31st July	First Holy Eucharist sessions 4:15pm & 7pm - Year 4 classrooms
Friday 2nd August	CENSUS
Sunday 4th August	Children's Mass - 9:30 - 10:30am
Tuesday 6th August	3 Blue Reconciliation - 12pm - 1pm
Tuesday 6th August	First Holy Eucharist sessions 4:15pm & 7pm - Year 4 classrooms
Wednesday 7th August	First Holy Eucharist sessions 4:15pm & 7pm - Year 4 classrooms
Wednesday 7th August	Voice of Youth Bethany Finals
Thursday 8th August	Mary Mackillop Whole School Liturgy - School Hall
Friday 9th August	Nepean Zone Athletics - Blacktown
Tuesday 15th August	Feast of The Assumption - 9am, St Padre Pio Church



REC—Mrs Cignarella

ST. PADRE PIO CHILDREN'S MASSES

Jesus said, *"Let the children come to me, and do not prevent them; for the kingdom of heaven belongs to such as these."*

- Mt. 19:14

As you would be aware, on the first Sunday of every month your children are invited to attend and participate in the St Padre Pio Children's Masses. The celebration of the Eucharist is essential to Christian life. These Masses are a wonderful opportunity for your children to celebrate and participate in parts of the Mass with other members of the Bethany and St. Padre Pio communities.

If your children ask why they "have to" attend Mass, explain to them that Mass is where we go to see and hear Jesus: "Jesus was born as a little baby because he wanted to be with us and share his love with us. After he went to be in heaven, he wanted to be even closer to us—all of us, all around the world—so he gave us some special ways of being close to him." One of these ways is by attending Mass on Sundays.

"Where two or three are gathered together in my name, there am I."
(Matthew 18:20)

By attending a Children's Mass or any Sunday Mass, children will come to learn that the celebration has so many purposes:

- The Mass is a time when Jesus is present with us
- The Mass is a time when we pray through words, actions and gestures
- The Mass is a time to listen and respond to God's Word
- The Mass is a community of believers gathered together
- The Mass is a memorial celebration
- The Mass is a thanksgiving celebration
- The Mass is a time when we share and celebrate our faith in Jesus
- The Mass is a time to share and to be nourished by God's gifts
- The Mass challenges us to go out and live as Jesus would

FOR REFLECTION

Below are some questions you could ask your child after they have attended Sunday Mass:

- Who are some people that you see when you go to Mass?
- When you are at Mass, what helps you to remember that Jesus is with you?
- What do you like doing at Mass that shows God that you are praying?
- Who do you like to talk to about Jesus?
- When you go to Mass, can you see a cross that helps us remember Jesus?
- When you pray, do you remember to thank God for everything He has given you?
- When you say Amen, which means 'I believe', do you say it like you mean it?
- What is your favourite food – that nourishes your body?
- What is your favourite part of Mass – that nourishes your heart and soul?
- What can you do to show others God's love?

Familiarity will help them more fully engage in the Sunday Eucharistic celebration. But it all begins with the first step! If your child has yet to attend one of our Children's Masses, why not come along next Sunday! The St Padre Pio hospitality committee will be there to make you feel welcome.



Literacy - Mrs Biordi

Educational websites assist students in developing strong reading skills. You will be able to find reading materials for all levels from beginners to advanced readers. A list of digital libraries you can use with your child has been included to help them search for, find and access books and digital stories designed specifically for kids.

1- [Storyline Online](#)

Storyline Online streams videos featuring celebrated actors reading children's books alongside creatively produced illustrations. Readers include Viola Davis, Chris Pine, Lily Tomlin, Kevin Costner, Annette Bening, James Earl Jones, Betty White and dozens more.'

2- [Starfall](#)

Launched in 2002, Starfall website offers various resources to help kids and young learners develop reading and writing skills through interactive games, activities and phonics.

Digital libraries for kids

1- [The International Children's Digital Library](#) (ICDL) offers popular children's books from all over the world.'The materials in the collection, all presented in the original languages in which they were published, reflect similarities and differences in cultures, societies, interests, and lifestyles of peoples around the world.'

2- [StoryPlace](#) "StoryPlace came about to provide children with the virtual experience of going to the Library and participating in the same types of activities the Library offers at its physical locations. First launched in 2000, StoryPlace has been newly redesigned to present favourite stories and activities in a format compatible with desktop and mobile devices. The site also now includes early literacy information for parents and caregivers.'

3- [Magic Blox](#) With a large and growing collection of eBooks for kids 1 to 13 years old, your children get to enjoy new books all the time from award winning authors and publishers from around the world. In addition to titles you are familiar with from traditional publishers, they also have the opportunity to discover new stories from authors they've never heard of, or try out new languages they've never seen





SPORT—Mrs Neilly

SOCCER NEWS

Stage 3 Boys

Last term, the Stage 3 Boys Soccer team competed in a Gala day at Jamison Park.

The boys displayed great sportsmanship and came 2nd overall in their pool.

These are the results of their games:

Won 3-0

Won 3-0

Draw 0-0

Won 3-0

Draw 0-0

Won 3-0

Draw 0-0

Great skill boys!!

I would like to thank Mrs Margaret Gibson for supporting the boys on the day. I would also like to thank Mr Leary for managing the boys on the day!





SPORT - continued

Stage 2 Girls and Boys

Good luck to the soccer teams that will be playing in the Gala day tomorrow!

NETBALL NEWS

Trials for our school netball teams will be taking place over the next couple of weeks. Details will be announced at school.

ZONE ATHLETICS

A reminder that permission notes and Code of Conduct notes are now due to be returned to Mrs Neilly.

EAT MORE VEGETABLES and fruit

Vegetables and Fruit taste great and keep us healthy. Everyone should eat Fruit and veggies every day. Most kids eat Fruit each day but they don't eat enough veggies.*

*Australian Bureau of Statistics (National Health Survey, 2014-15)

HOW MANY VEGETABLES SHOULD KIDS EAT EACH DAY?

2-3 YEARS

2½ Serves

4-8 YEARS

4½ Serves

9-18 YEARS

5 Serves

A serve of vegetables and legumes/beans is:



½ cup vegetables (Fresh, Frozen or canned)



1 cup green leafy vegetables



½ cup legumes/beans/lentils



1 medium tomato



8 vegetable sticks



These count as a vegetable serve

HOW MUCH FRUIT SHOULD KIDS EAT EACH DAY?

2-3 YEARS

1 Serves

4-8 YEARS

1½ Serves

9-18 YEARS

2 Serves

A serve of Fruit is:



1 medium (apple, banana, orange or pear)



2 small (apricots, kiwi Fruit or plums)



1 cup diced or canned Fruit

*Recommended intakes have been rounded based on the Australian Dietary Guidelines (NHMRC, 2013).



This resource has been developed by Western Sydney Local Health District, published November 2018

Cancer Council - Healthy Eating



HEALTHY
LUNCH
BOX

The simplest way

... to pack a healthy lunch box

The average school child will eat more than 2,500 lunches during their 13 years at school.



Cancer Council's website healthylunchbox.com.au is a one-stop-shop for everything families need to know about packing a healthy lunch box.

Parents will find information on the five food groups, what constitutes a healthy lunch box, sandwich alternatives, sandwich filling ideas, snack ideas, swaps for unhealthy snack foods, recipes and tips. The website features an [interactive healthy lunch box builder](#) where parents can get their kids involved in planning the lunch box and choosing foods they will eat and enjoy.

healthylunchbox.com.au



PBS4L - Mrs Cignarella

WHAT IS EXPECTED BEHAVIOUR OF THE STUDENTS AT BETHANY? HOW DO STUDENTS KNOW WHAT TO DO?

The behaviour that is expected from the children is based on the Bethany school expectations and the PBS4L Framework. These expectations were developed after consultation with the PBS4L team, teachers and children and serve as a base for the children's understanding of the behavioural expectations at Bethany.

The students at Bethany abide by the following three expectations.



HOW IS APPROPRIATE BEHAVIOUR REWARDED AT BETHANY?

All stakeholders are aware of how appropriate behaviour is rewarded at Bethany. The **PAW Award cards** were designed and developed to reward positive behaviours in the classroom and on the playground, stemming from our three school expectations.



Any staff member from the Bethany school community - Leadership, teachers, administration, support staff (Learning Support and Teacher's Aides) and even casuals hand out any PAW award to any child across the school setting during any time of the school day when they see students following the school expectations.

PBS4L - continued

HOW IS INAPPROPRIATE BEHAVIOUR MANAGED AT BETHANY?

A **flowchart** has been designed by the PBS4L team and has been discussed with the leadership team, staff and students which explains what steps are to be taken when a student has breached one of the school expectations.

It is important that ALL KEY STAKEHOLDERS follow the flowchart for consistency.

BREACHES OF CONDUCT - MINOR & MAJOR INCIDENTS

Inappropriate behaviours are identified as breaches and are categorised as either Minor or Major.

- **Minor Breach** - Problem behaviours that are managed exclusively by individual staff members, typically (but not always) at the time of the incident.
- **Major Breach** - Problem behaviours that are referred to a third party, typically a Deputy or Principal, or a coordinator. Referrals can be immediate (unsafe or highly disruptive behaviour warranting immediate assistance/follow up) or as a result of repeated instances of minor behaviour that has not diminished in frequency despite repeated intervention. Such behaviours are also characterised as persistent minors.

Please note that the Major Breach is the same as the Red Slip from previous years.

REFLECTION ROOM

Students who have received a Major for inappropriate behaviour will be asked to attend the Reflection Room at lunch time. A staff member along with either a coordinator or a PBS4L team member is always rostered on Reflection Room duty.

Whilst in Reflection Room, children complete a reflection sheet that allows the child to reflect on their behaviour (one for Infants one for Primary) or other activity deemed appropriate to develop a changed attitude and / behaviour. If the student completes a written reflection this is filed in the folders kept in the Reflection Room and may be sent home to inform parents if deemed appropriate.

Parents are notified when either a serious breach of school rules occurs or when an undesirable pattern of behaviour begins to develop.

For students who receive 3 majors, a meeting is to be scheduled between the relevant Stage Coordinator, the classroom teacher and a parent or guardian to discuss going forward.

A Behaviour Management Plan may need to be developed, after consultation with the school Principal / Assistant Principal and the Diversity Leader.

At all times procedural fairness principles are observed.

NOTE: Parent / Teacher / Student conference and counselling for students is usually offered prior to reaching final stages of policy.

Matters which require further investigation by Stage Coordinators over more than one school day, must be communicated to parents/carers on the same day the incident occurred, to inform them that the process of investigation is underway.

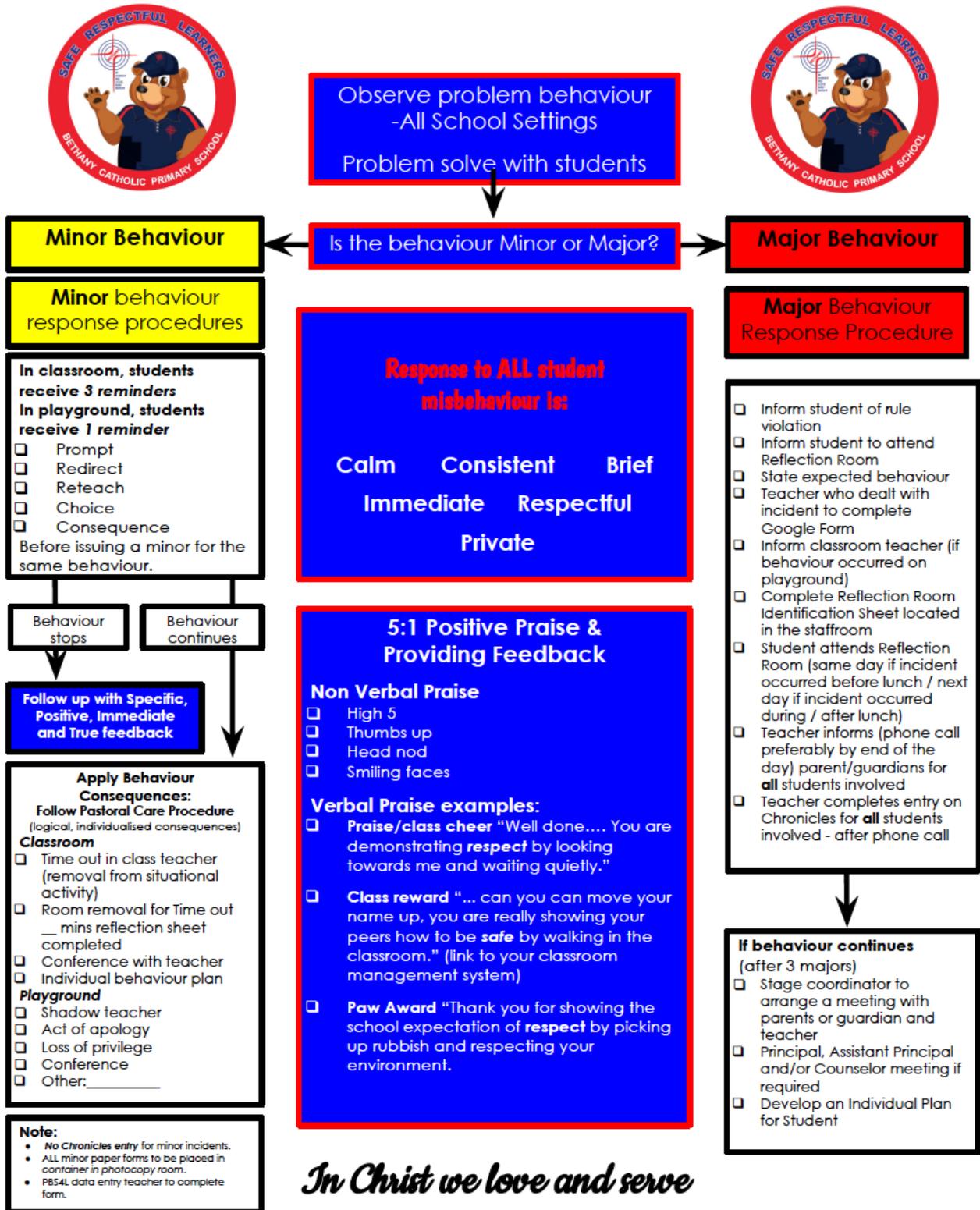
Incidents which occur during transition from lunch and return to class will be reported to the Assistant Principal/Principal to follow up.

The following page outlines the procedures all staff at Bethany follow when a minor or major breach / incident has occurred.

If you would like more information in relation to our Pastoral Care Policies and Procedures, please contact either a Leadership staff or a member of our PBS4L team.

PBS4L - continued

Bethany's Behaviour Management Flowchart



LIBRARY - Mrs Liepa

The Winners of our 2019 Book Fair Competition are:

Jaxon KR
Lucy 1W
Ilara 2R
Brayden 3B
Chelsea 4W
Culum 6 R

Congratulations on winning a \$10 gift voucher to spend at the Book Fair.

WOOLWORTHS EARN & LEARN 2019

Thank you to our wonderful school community for participating in the Woolworths Earn & Learn Program. The school raised enough funds to purchase sporting equipment, Educational Lego, gardening tools for our vegetable garden and cross curricular books for our primary students. Thank you again for your support.

